D3	NICHQ Vanderbilt Assessment Scale—PARENT Informant				
Today's Date:	Child's Name:		Date of Birth:		
Parent's Name:	s Name: Parent's Phone Number:				
	ting should be considered in th ompleting this form, please thi		opriate for the age of your child. naviors in the past <u>6 months.</u>		
Is this evaluation b	ased on a time when the child	was on medication	☐ was not on medication ☐ not sur	re?	

Symptoms		Occasionally	Often	Very Often
Does not pay attention to details or makes careless mistakes with, for example, homework	0	. 1	2	3
2. Has difficulty keeping attention to what needs to be done		I	· 2	3
3. Does not seem to listen when spoken to directly	0	1	2	3
 Does not follow through when given directions and fails to finish activities (not due to refusal or failure to understand) 	s 0	1	2	3
5. Has difficulty organizing tasks and activities	0	1	2	3
 Avoids, dislikes, or does not want to start tasks that require ongoing mental effort 	0	1	2	3
 Loses things necessary for tasks or activities (toys, assignments, pencils, or books) 	0	1	2	3
8. Is easily distracted by noises or other stimuli		1	2	3
9. Is forgetful in daily activities	0	1	2	3
10. Fidgets with hands or feet or squirms in seat	0	<u> </u>	2	3
11. Leaves seat when remaining seated is expected	0	1	2	3
12. Runs about or climbs too much when remaining seated is expected	0	1	2	3
13. Has difficulty playing or beginning quiet play activities	0	1	2	3
14. Is "on the go" or often acts as if "driven by a motor"	0	1	2	3
15. Talks too much	0	1	2	3
16. Blurts out answers before questions have been completed	0	1	2	3
17. Has difficulty waiting his or her turn	0	1	2	3
18. Interrupts or intrudes in on others' conversations and/or activities	0	1	2	3
19. Argues with adults	0	1	2	3
20. Loses temper	0	1	2	3
21. Actively defies or refuses to go along with adults' requests or rules		1	2	3
22. Deliberately annoys people	0	1	2	3
23. Blames others for his or her mistakes or misbehaviors	0	1	2	3
24. Is touchy or easily annoyed by others	0	1	2	3
25. Is angry or resentful	0	1	2	3
26. Is spiteful and wants to get even	0	l	2	3
27. Bullies, threatens, or intimidates others	0	1	2	3
28. Starts physical fights	0	1	2	3
29. Lies to get out of trouble or to avoid obligations (ie, "cons" others)		1	. 2	3
30. Is truant from school (skips school) without permission		1	2	3
31. Is physically cruel to people	0	1	2	3
32. Has stolen things that have value	0	1	2	3

The information contained in this publication should not be used as a substitute for the medical care and advice of your pediatrician. There may be variations in treatment that your pediatrician may recommend based on individual facts and circumstances.

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Adapted from the Vanderbilt Rating Scales developed by Mark L. Wolraich, MD.

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D3	NICHQ Vanderbilt Assessment	ScalePA	RENT Infor	mant, continu	ed		
Today's Date:	Child's Name:			Date	of Birth:		
Parent's Name:							
Symptoms (contin	ued)		Never	Occasionally	Often	Very Often	
33. Deliberately des	troys others' property		0	1	2	3	
34. Has used a wear	oon that can cause serious harm (bat, kni	ife, brick, gur	1) 0	1	2	3	
35. Is physically cru	el to animals		0	1	2	3 '	
36. Has deliberately	set fires to cause damage		0	1	2	3	
37. Has broken into	someone else's home, business, or car		0	1	2	3	
38. Has stayed out a	at night without permission		0	1	2	3	
39. Has run away fr	om home overnight		0	1	2	3	
40. Has forced som	eone into sexual activity	·	0	1	2	3	
41. Is fearful, anxio	us, or worried		0	I	2	3	
42. Is afraid to try r	new things for fear of making mistakes		0	1	2	3	
43. Feels worthless	or inferior	·-·	0	1	2	3	
44. Blames self for	problems, feels guilty		0	1	2	3	
45. Feels lonely, unv	vanted, or unloved; complains that "no or	ne loves him	or her"0	1	2	3	
46. Is sad, unhappy	or depressed		0	1	2	3	
47. Is self-conscious	s or easily embarrassed	-	0	1	2	3	
		•			Somewhat		
			Above		of a		
Performance	4	Excellent	Average	Average	Problem	Problematic	
48. Overall school p	performance	11	2	3	4	5	
49. Reading		1	2	3	, 4	5	
50. Writing		1	2	3	4	5	
51. Mathematics		1	2	3	4	5	
52. Relationship wi	th parents	1	2	3	4	5	
53. Relationship wi	th siblings	1	2	3	4	5	
54. Relationship wi	th peers	1	2	3	4	5	

Comments:

For Office Use Only
Total number of questions scored 2 or 3 in questions 1-9:
Total number of questions scored 2 or 3 in questions 10-18:
Total Symptom Score for questions 1–18:
Total number of questions scored 2 or 3 in questions 19-26:
Total number of questions scored 2 or 3 in questions 27-40:
Total number of questions scored 2 or 3 in questions 41-47:
Total number of questions scored 4 or 5 in questions 48-55:
Average Performance Score:

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55. Participation in organized activities (eg, teams)